



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

**SCHOOL:** Lakeland Ridge

**PRINCIPAL:** Andy Cunningham

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **SCHOOL PROFILE AND CONTEXT**

Lakeland Ridge School is located in Sherwood Park. Our school provides programming for students in Kindergarten to Grade 9 that focuses on academic excellence, the arts, technology, athletics, fitness and recreation, and community involvement. Lakeland Ridge prides itself in the culture of community that has been created by students, staff, and families since opening in 2004. Students learn in a safe and stimulating school environment where individual differences are celebrated, uniqueness is valued, and a sense of belonging is created.

Each student is integral to the school's fabric. A full complement of elementary and junior high core courses is supplemented by a broad range of option courses which include Art, Artisans & Entrepreneurship, Construction Technologies, Graphic Arts, Food and Textile Technologies, Creative Design & Production, Drama, Design Studies, Personal Style & Image Design, Fitness & Wellness, Foods, Leadership, Learning Strategies, Outdoor Education, Recreational Fitness, Sports Acceleration, Textile Arts & Technologies and The World of Food. As a K-9 school, Lakeland Ridge offers students numerous and varied opportunities to nurture, mentor, and lead other students. Caregivers, as partners, are vital contributors to Lakeland Ridge's success and reputation for excellence.

Lakeland Ridge School's motto: "Pride in our Pack"



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### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

### ***SCHOOL GOAL 1:***

By identifying essential outcomes through scope and sequence and data analysis, staff will build capacity in numeracy. Growth will be reflected using Government of Alberta assessment analysis, and PAT data.

### ***STRATEGIES:***

- Professional Learning and Collaboration
- The entire school team will continue to implement common best practices that support small group instruction
- Use of common numeracy vocabulary, Number Talks, VNPS
- Continue to update numeracy instructional resources and teaching tools
- Continue to incorporate Fact Fluency Kits in Grades 1-6
- Interactive numeracy bulletin board in the gathering area
- Caregivers as Partners
- Continue to incorporate numeracy tips in school newsletters, on our website, and on social media for reference at home
- Students showcase numeracy skills during school events (i.e., Games Day, Parent/Student/Teacher Conferences)
- Host our third annual numeracy event to demonstrate different numeracy strategies that families can use at home
- Data Informed Practices
- Fall, winter, and spring GOA analysis and PAT data trends
- Analysis of common assessments to determine areas for growth and to celebrate areas of strength
- Use of benchmarking tool kits as a programming tool to assess student understanding and growth to meet student needs

### ***MEASURES:***

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Mathematics PAT.



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

The percentage of families who agree the numeracy skills their child's learning at school are useful.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 6 Mathematics PAT.

The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: cognitive skills.

**OTHER MEASURES:** No "other" measures noted.



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

### ***EIPS PRIORITIES AND GOALS:***

P1G2 Promote Growth and Success for All Students; Success for Every Student.

### ***SCHOOL GOAL 2:***

All students will demonstrate growth in common assessments administered throughout our reporting periods in December, March, and June, as a result of all staff incorporating a variety of literacy opportunities with a focus on small-group instruction.

### ***STRATEGIES:***

- Professional Learning and Collaboration
- The entire school team will implement common best practices that support small group instruction, specifically:
- K-2: UFLI phonemic awareness resource incorporated into daily literacy teaching practices
- Gr. 3-9: Continue to incorporate structures to support targeted small group literacy instruction
- Continue to include the use of consultants, modeling, and coaching of teachers
- Provide professional learning opportunities about the Science of Reading for all staff
- Caregivers as Partners
- Continue to incorporate literacy tips in school newsletters, on our website, and on social media for reference at home
- Data Informed Practices
- Assess student understanding using Government of Alberta assessments, additional screeners, and teacher assessments to adjust instructional strategies and meet individual learning needs
- Use anecdotal observations, student-teacher conversations and student classwork to determine if additional interventions are required
- Additional Strategies
- Share student reading levels and literacy information with next year's teacher to assist with student programming
- Continue to purchase literacy resources (such as decodable books) and instructional materials for classrooms and home reading programs



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

### **MEASURES:**

The percentage of kindergarten children meeting Early Years Evaluation – Teacher Assessment (EYE-TA) developmental milestones—pre-test and post-test measures: language and communication.

The percentage of students who achieved the acceptable standard and standard of excellence in: Grade 6 Language Arts PAT.

The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Language Arts PAT.

The percentage of families who agree the literacy skills their child’s learning at school are useful.

The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.

**OTHER MEASURES:** No “other” measures noted.



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

### **EIPS PRIORITIES AND GOALS:**

P3G1 Enhance Public Education Through Effective Engagement; Parent and Caregiver Engagement.

P2G1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

### **SCHOOL GOAL 3:**

By strengthening connections and relationships our school community will grow together in an inclusive and safe environment as demonstrated through the annual surveys given to students, caregivers and staff.

### **STRATEGIES:**

- Professional Learning and Collaboration
- Mental Health, Regulation, Executive Functioning, Resiliency, Restorative Practices, Collaborative Response Model
- Use of restorative circles at staff meetings, classrooms and for office referrals
- Whole school initiative for planned brain breaks, co-regulation strategies and focused attention practices in classrooms
- Collaboration and professional learning with EIPS Mental Health Advisor
- Caregivers as Partners
- Staff will connect with caregivers at the start of the year to welcome students and families
- Continue to add academic, wellness, mental health, and school community tips to the online newsletter and website to support families
- Promote effective communication using School Messenger, weekly parent newsletter, school website, and social media platforms
- Facilitate parent/community sessions around supporting mental health, social media use and diversity
- Offer opportunities for caregivers to engage with the school community through School Council meetings, the Parent Action Society, Meet the Staff events, volunteer opportunities, hot lunch, caregiver information sessions, and other events
- Data Informed Practices
- Continue with our Student Voice Forum - School administration will meet with class representatives multiple times throughout the year
- Review school data with the entire school team to identify areas of strength and areas of growth that promote and sustain positive school culture



## SCHOOL EDUCATION PLAN for the 2024-2025 SCHOOL YEAR

- Fostering School Community
- Provide student leadership opportunities to assist with school and community events
- Promote community building through school-wide initiatives (i.e., Grade 7 Welcome Activities, student clubs, teams, theme days, buddy class activities, Linking Generations, Grandparent Program, GSA, Cash for Care, positive referral programs, Substitute and Bus Driver appreciation activities, etc.)
- Celebrate student leadership and contributions to the school community through our Wolf of the Month recognition program

### **MEASURES:**

The percentage of teachers, families and students who agree students at their school model of active citizenship,

The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.

The percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.

The percentage of parents and caregivers who agree teachers care about their child.

The percentage of students who agree their teachers care about them.

The percentage of students who agree they are safe at school.

The percentage of EIPS stakeholders who agree their school is safe.

The percentage of EIPS stakeholders who agree staff care about students at their school.

The percentage of parents and caregivers who agree their family's encouraged and supported in helping their child be successful in learning.

The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.

**OTHER MEASURES:** No "other" measures noted.