School Education Plan and Results Report
2015-2018 – Year Two

Elk Island Public Schools

SECTION ONE – School, Division and Provincial Goals

SCHOOL GOALS
Goal 1 Deepen collective understanding of students' learning and intellectual progress as informed through data from PATs and STAR and MIPI benchmarks. (Priority 1, Goals 1, 2)

Goal 2 Engage, challenge, support, and motivate students through exceptional teaching and assessment practices which are supported by data on student learning. (Priority 2, Goals 1, 2, 3, 4)

Goal 3 Promote and strengthen positive school culture and enhance pro-social relationships within the school by building and sustaining strong relationships and recognizing each person's role as a positive, contributing member of our school community. (Priority 2, Goals 1, 2, 3, 4)

ELK ISLAND THREE-YEAR EDUCATION PLAN/PRIORITIES

Priority 1: Promote growth and success for all students.

    GOAL 1: EXCELLENT START TO LEARNING
    Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.
    GOAL 2: SUCCESS FOR EVERY STUDENT
    Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.
    Outcome: The achievement gap between First Nations, Métis, and Inuit students and all other students is reduced.
    GOAL 3: SUCCESS BEYOND HIGH SCHOOL
    Outcome: More students are engaged in school, achieve excellence, and are supported in their transition beyond high school.

Priority 2: Enhance high quality learning and working environments.

    GOAL 1: A FOCUS ON WELLBEING INCLUDING STUDENT CITIZENSHIP AND STAFF ENGAGEMENT
    Outcome: Our learning and working environments are welcoming, caring, respectful, and safe**.**
    GOAL 2: QUALITY INFRASTRUCTURE FOR ALL
    Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.
    GOAL 3: BUILD CAPACITY
    Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.
    GOAL 4: A CULTURE OF EXCELLENCE AND ACCOUNTABILITY
    Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Priority 3: Enhance public education through effective engagement, partnerships, and communication.

        GOAL 1: PARENTS AS PARTNERS
        Outcome: Student learning is supported and enhanced through parent engagement.
        GOAL 2: SUPPORTS AND SERVICES FOR STUDENTS AND FAMILIES
        Outcome: Community partnerships support the needs of our students.
        GOAL 3: ENGAGED AND EFFECTIVE GOVERNANCE
        Outcome: The division is committed to ongoing advocacy to enhance public education.

PROVINCIAL GOALS

Goal 1 An excellent start to learning
        Children are reaching emotional, social, intellectual and physical development
        milestones and are ready for school.

Goal 2   Success for every student
        Students achieve Alberta's student learning outcomes and demonstrate citizenship,
        entrepreneurship, and proficiency in literacy and numeracy. The achievement gap
        between First Nations, Métis and Inuit (FNMI) students and all other students is
        eliminated. Student learning needs are supported.

SECTION TWO – School Profile and Foundation Statements

School Profile and Foundation Statements
School: Lakeland Ridge   www.lakelandridge.ca
Principal: Karla Satchwell
Assistant Principals: Melissa Kerr & Aaron Tuckwood
Counselors: Kenda Cruikshank & Kathryn Maier

Foundation Statement: "We are a community of passionate leaders and empowered learners who respect diversity, embrace innovation, and inspire excellence."

Lakeland Ridge School is in Wolf Country. Wolves gather together, creating a unified and proud pack. They mentor and nurture the youngest of their pups, paying heed to the needs of even the most diverse of their pack. They are instinctively aware of the need for cooperation, collaboration, innovation, and inspired leadership. They are a strong family and community because the combined efforts of each pack member allow the pack to become stronger.

Lakeland Ridge prides itself in the culture of community that has been created by students, staff, and parents over the past 11 years. Students learn in a safe and stimulating new school environment where individual differences are celebrated, uniqueness valued, and a sense of belonging created. Each student is integral to the school's fabric.   As a K-9 School, Lakeland offers older students numerous and varied opportunities to nurture, mentor, and lead younger students. Parents, as partners, are vital contributors to Lakeland's success and reputation for excellence.

Lakeland Ridge is recognized for its quality of programming, student achievement, high standards for conduct, and for fostering citizenship. Character education, citizenship, and student leadership are integral to the Lakeland experience. A progressive and dedicated staff maintains high academic and behavioural expectations for students with an emphasis on innovative learning. Students are empowered to make positive choices, practice self-discipline, and are afforded numerous opportunities to demonstrate positive leadership through involvement in curricular and extra-curricular activities.

Quick Facts:
Enrolment
As of September 2016, there were 762 students enrolled at Lakeland Ridge School. Of these, 534 were in elementary (including kindergarten) and 227 in junior high.   Lakeland Ridge has had three homerooms at each grade level.

Facility
Lakeland Ridge was completed in 2004 and is located in the northeast section of Sherwood Park. This modern, attractive facility has technology equipped classrooms, wireless connectivity, portable tablet carts, fully outfitted band, music and art rooms, construction and foods/fashion labs, two gymnasiums, three playgrounds, fitness room, learning commons and an comprehensive library. Lakeland provides an engaging environment that creates exceptional educational experiences.

Staff
There are 40 certificated (teaching) staff members at Lakeland Ridge School including the principal, two assistant principals, and a counselor as well as 13 classified staff members, including two secretaries, a business manager, a library technical assistant, and 9 educational assistants.

Character Education
The school-wide character education program focuses on the Leader in Me, founded in Stephen Covey's "The 7 Habits of Highly Effective People". Students are taught and encouraged to use the habits in all aspects of their lives. The program is designed to develop character and leadership by emphasizing leadership, accountability, responsibility, problem solving, communication, creativity, teamwork, initiative, self-direction, and cross-cultural skills. The 7 Habits are:
Habit 1: Be Proactive
Habit 2: Begin With the End in Mind
Habit 3: Put First Things First
Habit 4: Think Win-Win
Habit 5: Seek First to Understand, Then to Be Understood
Habit 6: Synergize
Habit 7: Sharpen the Saw

We extend the learning of the 7 Habits to include Covey's Habit 8 which teaches students about finding their voice. More specifically it includes:
Habit 8: Find your voice and inspire others to find theirs. Voice is Covey's code for "unique personal significance." Those who inspire others to find theirs are the leaders needed now and for the future, according to Covey.

School Council
At Lakeland Ridge, strong parental involvement helps maintain a family and community influence within the school. Parents volunteer throughout the school and work as part of a team focused on the education of their children. The Lakeland Ridge School Council meets monthly to support the teaching and learning in the school. The Parents Action Society (PAS) is the fundraising branch of the parent community and provides financial support for school initiatives.

Programming highlights:
Lakeland Ridge provides K-9 programming that focuses on academic excellence, the arts, technology, fitness and recreation, and community involvement. A full complement of elementary and junior high core courses is supplemented by a broad range of options including app savvy, art, band, cartooning, drama, construction, fashion, fast/convenient foods, foods, French, leadership, media studies, outdoor education, recreational fitness, and sports acceleration.

SECTION THREE – School Education Results Report (2015-2016)

What were the greatest successes/challenges faced in 2015-2016?
One of Lakeland Ridge School's greatest challenges has been maintaining our high level of achievement on provincial accountability pillar results. The school has historically performed well and continues to perform well with respect the division and province on the accountability pillar results. Another challenge has been addressing the data available from survey results from the school's *Tell Them From Me* survey which measures student engagement and disposition toward learning, working with others, and functioning in social situations as well as student's sense of belonging at school, the extent to which they value school, and their psychological investment in learning. Our school worked toward improving the junior high student outcomes in the areas of positive sense of belonging, advocacy at school, positive learning climate, and positive teacher-student relations.

One of greatest successes in the 2015-2016 year was our increased awareness and support provided to our FNMI students and families. As a result of that, LLR's numbers of doubled in the amount of families self-identifying as FNMI in 2016-2017 school year.

How, and to what degree, did those successes/challenges impact planning for 2016-2017?
This year, our planning has been influenced by the *Tell Them From Me* results with respect to enhancing school cultures through pro-social relationship building.   Additionally, our planning includes actively working on messaging during all school assemblies, continuing to infuse the Leader in Me language and actions in school-wide events, providing opportunities for junior high students to become more involved in the school and continuing to conduct focus groups on various matters involving both elementary and junior high students.

SECTION FOUR – School Goals, Strategies and Performance Measures

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School Goal 1: Deepen collective understanding of students' learning and intellectual progress as informed through data from PATs and STAR and MIPI benchmarks. (Priority 1, Goals 1, 2)

Division Outcome:
Priority 1: Promote growth and success for all students.

Goal 1 - Excellent start to learning
Outcome: More children reach social, intellectual, and physical developmental milestones by Grade 1.
Goal 2 - Success for every student
Outcome: More students achieve a minimum of one year's growth in literacy and numeracy.

Strategies:
Using literacy benchmarking from STAR, identify students who need additional diagnostic testing, such as Fountas and Pinnell for struggling readers, to help students achieve one year's growth.
Implement strategies for those identified by the MIPI numeracy benchmark tool to help improve students achievement in mathematics.
Work with teachers to identify those students capable of earning excellence on PAT exams and work to ensure they are able to achieve excellence.

Performance Measures:
- 5% increase of students who achieved the acceptable standard and standard of excellence on Provincial Achievement Tests (based on cohort).
- 5% increase of students who report they are interested and motivated in their learning (TTFM).
- Education Quality
- School Improvement
- STAR and MIPI benchmarks

School Goal 2: Engage, challenge, support, and motivate students through exceptional teaching and assessment practices which are supported by data on student learning. (Priority 2, Goals 1, 2, 3, 4)

Division Outcome:
Priority 2: Enhance high quality learning and working environments.

Goal 1 - A focus on wellbeing including student citizenship and staff engagement
Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.
Goal 2 - Quality infrastructure for all
Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.
Goal 4 - A culture of excellence and accountability
Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Strategies
Create a culture of respect and reverence for First Peoples, diversity and inclusion by actions of staff and students. Promote professional development opportunities focused on assessment, teaching strategies and curriculum implementation with additional emphasis on FNMI.

Performance Measures
- Accountabilty Pillar Seasure
  - Program of Studies
  - Education Quality
  - Drop Out Rate
  - High School Completion
- School Improvement based on STAR and MIPI benchmarks
  - Improve reading scores by 5% in each division (1, 2, an 3)
- 5% increase of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future (TTFM).

School Goal 3: Promote and strengthen positive school culture and enhance pro-social relationships within the school by building and sustaining strong relationships and recognizing each person's role as a positive, contributing member of our school community. (Priority 2, Goals 1, 2, 3, 4)

Division Outcome:
Priority 2: Enhance high quality learning and working environments.

Goal 1 - A focus on wellbeing including student citizenship and staff engagement
Outcome: Our learning and working environments are welcoming, caring, respectful, and safe.
Goal 2 - Quality infrastructure for all
Outcome: Student learning is supported through the use of effective planning, managing, and investment in division infrastructure.
Goal 3 - Build capacity
Outcome: All staff have the opportunity and are supported in increasing their professional and leadership capacities.
Goal 4 - A culture of excellence and accountability
Outcome: The division uses evidenced-based practices to improve student engagement and achievement.

Strategies
Implement Leader in Me Habit 8 for junior high students.
As possible, train staff on restorative justice practices and implement as part of discipline process.

Performance Measures
- Overall teacher, parent and student agreement that students model the characteristics of active citizenship.
- 5% increase of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- Overall teacher and parent agreement that students are taught attitudes and behaviours

that will make them successful at work when they finish school.
- 5% increase of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.
- There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed (TTFM).

SECTION FIVE – Summary of Performance Measures

Student Learning Measures

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2017	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	Lakeland Ridge	91.5	21.1	92.6	27.2	97.1	31.9	95.6	22.2	93.2	18.6	94	20
	EIPS	92.3	21.9	90.6	21.0	91.1	24.2	90.9	25.1	90.7	26.1		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
Mathematics 6	Lakeland Ridge	91.5	21.1	85.2	22.2	94.2	23.2	91.1	27.8	88.1	13.6	90	20
	EIPS	86.2	23.9	81.9	23.0	83.6	19.1	83.3	19.0	81.6	16.9		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0		
Science 6	Lakeland Ridge	91.5	52.1	91.4	28.4	94.2	42.0	95.6	45.6	88.1	30.5	90	20
	EIPS	88.7	40.6	86.6	34.7	87.2	35.3	87.0	34.3	88.7	39.7		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1		
Social Studies 6	Lakeland Ridge	84.5	19.7	87.7	21.0	92.8	21.7	91.1	23.3	79.7	16.9	85	20
	EIPS	83.6	24.9	83.9	24.0	80.2	22.7	80.1	24.6	80.5	28.6		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		
English Language Arts 9	Lakeland Ridge	97.2	29.6	91.4	30.0	92.4	22.8	89.5	14.5	87.5	19.3	90	20
	EIPS	87.2	20.1	86.3	18.4	86.4	19.5	85.7	17.9	84.5	18.9		
	Province	77.4	16.4	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2		
Mathematics 9	Lakeland Ridge	91.5	29.6	80.0	27.1	78.3	23.9	75.0	19.7	79.5	12.5	80	20
	EIPS	76.1	22.8	73.8	20.6	76.3	21.6	74.2	19.9	75.0	18.1		
	Province	66.4	17.8	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5		
Science 9	Lakeland Ridge	93.0	16.9	87.1	20.0	79.3	27.2	88.2	26.3	85.2	19.3	88	20
	EIPS	83.4	24.4	83.7	26.4	82.2	29.4	84.5	29.3	82.1	28.0		
	Province	74.1	22.4	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4		
Social Studies 9	Lakeland Ridge	88.7	35.2	78.6	31.4	79.3	28.3	76.3	21.1	69.3	22.7	75	23
	EIPS	78.5	24.6	72.8	22.6	74.1	25.1	76.1	25.4	72.7	21.8		
	Province	68.9	19.1	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0		

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	Lakeland Ridge School			2016		Prev 3 Year Average		Alberta 2016		Prev 3 Year Average	
		Achievement	Improvement	Overall	N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	59	93.2	80	95.1	47,606	82.9	45,843	82.4
	Standard of Excellence	High	Declined	Acceptable	59	18.6	80	27.1	47,606	20.4	45,843	17.8
Mathematics 6	Acceptable Standard	High	Maintained	Good	59	88.1	80	90.2	47,512	72.2	45,774	73.2
	Standard of Excellence	Intermediate	Declined	Issue	59	13.6	80	24.4	47,512	14.0	45,774	15.3
Science 6	Acceptable Standard	High	Declined	Acceptable	59	88.1	80	93.7	47,543	78.0	45,788	76.6
	Standard of Excellence	High	Maintained	Good	59	30.5	80	38.7	47,543	27.1	45,788	25.3
Social Studies 6	Acceptable Standard	High	Declined	Acceptable	59	79.7	80	90.5	47,522	71.4	45,710	71.0
	Standard of Excellence	Intermediate	Maintained	Acceptable	59	16.9	80	22.0	47,522	22.0	45,710	17.9
English Language Arts 9	Acceptable Standard	High	Maintained	Good	88	87.5	79	91.1	43,780	77.0	38,487	76.2
	Standard of Excellence	High	Maintained	Good	88	19.3	79	22.4	43,780	15.2	38,487	14.8
Mathematics 9	Acceptable Standard	Very High	Maintained	Excellent	88	79.5	79	77.8	43,253	67.8	38,217	66.4
	Standard of Excellence	Intermediate	Declined	Issue	88	12.5	79	23.6	43,253	17.5	38,217	17.8
Science 9	Acceptable Standard	Very High	Maintained	Excellent	88	85.2	79	84.9	43,834	74.2	38,760	73.4
	Standard of Excellence	Very High	Maintained	Excellent	88	19.3	79	24.5	43,834	22.4	38,760	21.6
Social Studies 9	Acceptable Standard	Intermediate	Declined	Issue	88	69.3	79	78.1	43,775	64.7	38,759	65.4
	Standard of Excellence	High	Maintained	Good	88	22.7	79	26.9	43,775	18.0	38,759	19.5

Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	Lakeland Ridge					EIPS					Province				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
Drop Out Rate	0.8	1.4	0.0	0.1	0.0	2.5	3.6	1.9	2.5	2.2	3.8	3.6	3.3	3.5	3.2
Returning Rate	n/a	*	*	n/a	*	20.0	20.9	31.8	34.1	21.0	23.2	22.8	20.7	20.9	18.2

Student Engagement Measures

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	88.6	90.6	88.6	90.8	88.3	87.3	87.4	88.1	88.0	87.7	88.6	89.0	89.1	89.2	89.5
Teacher	95.6	99.5	99.4	95.4	93.8	94.4	93.9	95.9	95.6	94.8	94.8	95.0	95.3	95.4	95.4
Parent	86.3	90.0	81.0	94.1	90.1	85.4	87.5	87.2	87.7	87.4	87.4	87.8	88.9	89.3	89.8
Student	84.1	82.3	85.3	82.8	81.1	82.1	80.8	81.1	80.7	81.0	83.7	84.2	83.1	83.0	83.4

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	78.8	86.5	83.0	85.4	81.1	79.5	80.8	80.4	79.8	79.8	82.5	83.4	83.4	83.5	83.9
Teacher	93.1	98.4	99.4	93.8	91.8	93.0	93.0	94.2	94.1	94.1	93.1	93.6	93.8	94.2	94.5
Parent	72.6	87.0	72.7	86.7	78.1	75.1	77.7	76.9	76.5	75.0	79.4	80.3	81.9	82.1	82.9
Student	70.8	74.2	76.9	75.6	73.3	70.4	71.6	70.0	68.8	70.3	75.0	76.2	74.5	74.2	74.5

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at

work when they finish school.

	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	74.3	75.8	75.3	84.5	73.6	75.6	78.0	76.4	79.0	77.8	79.7	80.3	81.2	82.0	82.6
Teacher	93.8	73.0	91.4	89.7	78.6	89.2	89.4	86.3	89.8	89.0	89.5	89.4	89.3	89.7	90.5
Parent	54.8	78.6	59.3	79.2	68.6	62.0	66.7	66.4	68.1	66.6	69.9	71.1	73.1	74.2	74.8

Overall School Culture Performance Measures
Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	90.7	90.1	93.1	91.6	87.8	88.6	88.6	87.1	88.5	88.5	89.4	89.8	89.2	89.5	90.1
Teacher	97.4	98.2	99.5	97.9	93.7	95.3	94.6	95.5	96.3	95.9	95.4	95.7	95.5	95.9	96.0
Parent	84.8	86.1	91.7	88.9	83.1	83.4	85.3	81.6	84.5	84.1	84.2	84.9	84.7	85.4	86.1
Student	90.0	85.9	88.2	88.1	86.7	87.1	85.9	84.3	84.6	85.4	88.6	88.7	87.3	87.4	88.0

Tell Them From Me Survey Results		2015	2016
Intellectual Engagement Composite Percentage of students who report they are intellectually engaged and find learning interesting, enjoyable, and relevant.	Lakeland Ridge	69	69
	EIPS	61	64
	Canada	56	56
Effort Percentage of students who report they try hard to succeed in their learning.	Lakeland Ridge	75	73
	EIPS*	70	70
	Canada	73	73
Students who are interested and motivated Percentage of students who report they are interested and motivated in their learning	Lakeland Ridge	38	45
	EIPS*	38	40
	Canada	34	34
Student that value school outcomes Percentage of students who report they believe that education will benefit them personally and economically, and will have a strong bearing on their future.	Lakeland Ridge	71	73
	EIPS*	64	65
	Canada	80	80
Relevance Students find classroom instruction relevant to their everyday lives (Scale of 1/10)	Lakeland Ridge	6.4	6.5
	EIPS*	6.1	6.2
	Canada	6.3	6.3
Advocacy at School Students who report they have someone at school who consistently provides encouragement and can be turned to for advice *Scale of 1 to 10*	Lakeland Ridge	2.6	2.6
	EIPS*	2.6	2.7
	Canada	2.9	2.9

*EIPS data is for Grades through 12

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies

including fine arts, career, technology, and health and physical education.

	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	85.0	90.3	87.7	85.6	86.6	82.2	82.1	82.0	82.8	83.4	80.7	81.5	81.3	81.3	81.9
Teacher	92.6	93.7	93.1	93.6	92.7	90.3	89.3	90.5	91.2	91.0	87.3	87.9	87.5	87.2	88.1
Parent	81.0	90.6	84.5	80.5	86.3	80.7	81.3	79.9	79.8	81.0	78.1	78.9	79.9	79.9	80.1
Student	81.6	86.7	85.5	82.8	80.6	75.7	75.8	75.7	77.6	78.3	76.9	77.8	76.6	76.9	77.5

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	80.2	77.4	89.4	85.9	78.9	79.5	80.9	77.9	79.1	80.0	80.0	80.6	79.8	79.6	81.2
Teacher	71.9	77.8	93.9	89.5	71.4	80.3	83.4	80.6	83.1	82.9	81.1	80.9	81.3	79.8	82.3
Parent	83.7	74.1	93.3	87.5	86.5	74.7	77.6	73.7	74.6	77.5	76.2	77.9	77.0	78.5	79.7
Student	84.9	80.4	80.9	80.6	78.9	83.4	81.8	79.4	79.5	79.5	82.7	82.9	81.2	80.7	81.5

SECTION SIX – Additional Information

Parent Involvement and Communication of Plan
Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Lakeland Ridge					EIPS					Province				
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
Overall	80.8	82.6	82.8	85.5	77.8	77.3	77.9	76.9	77.1	78.1	79.7	80.3	80.6	80.7	80.9
Teacher	91.9	92.6	91.8	88.6	81.7	88.3	87.7	87.2	88.0	88.2	88.0	88.5	88.0	88.1	88.4
Parent	69.7	72.7	73.8	82.4	73.9	66.3	68.0	66.5	66.2	67.9	71.4	72.2	73.1	73.4	73.5

Communication:

- Prior to submission, the final draft of the school education plan was reviewed by the executive of the school council.

School Council Involvement:

School Council Goal 1: *To promote and facilitate the role of "parents as partners."*

Strategies

- Advocate for when and how parents should be informed, consulted or collaborated with.
- Work with school administration to develop and publish an annual meeting calendar that highlights key agenda topics with a specific focus on agenda items where parent input is being solicited.
- Bring parents' general matters of concern to the attention of school administration.
- Encourage parent response to requests for their input e.g., participation in school, district or provincial surveys, discussions at meetings, etc.
- Arrange for parent information sessions, whether as part of SC meetings or stand-alone events. Topics could range from understanding division policies/procedures/initiatives (e.g., nutrition

policy, report cards) and school-level programs (e.g. restorative justice), to how to help kids with curriculum, promote good study habits and talk about tough issues like drugs or internet safety.
- Pass on information to members about parent education opportunities offered through outside sources (e.g., Literacy Expo)
- Work with the Lakeland Ridge Parent Action Society to demonstrate appreciation of teachers and staff on behalf of parents.

School Council Goal 2: *To increase parent awareness, engagement and involvement in school and school council initiatives.*

Strategies

- Use a variety of mediums (email, social media, school website, school newsletter, flyers, etc.) to communicate with parents regarding:
  - School council purpose, role and activities.
  - Meeting notices, including key topics at upcoming school council meetings.
  - Information on opportunities where parents, through their involvement with school council, could influence decision making at the school and district level.
  - Results of any SC advocacy and/or involvement efforts

    - Create an opt-in parent email address list to enable direct communication between SC executive and members.

- Attend division and provincial school council events to gather ideas.
- Solicit and act upon parent suggestions for meeting topics or issues.
- Explore opportunities to promote SC via the school, e.g., presence at school events, materials sent home with students, etc.
- Consider organizing a school spirit event, likely working in concert with the Lakeland Ridge Parent Action Society

Additional Information

A complete class size report for each school in EIPS may be viewed at http://www.eips.ca/planning-and-results.

Please refer to the supplemental data package at http://www.eips.ca/documents for detailed school, jurisdiction and provincial results.