Treaty 6

Many of you are noticing the adoption of the Indigenous protocol of acknowledging traditional territories at the start of major ceremonies, events, school assemblies, or important meetings and gatherings. At Lakeland Ridge, we have been regularly and publically acknowledging that we live and learn on <u>Treaty 6</u> land. Treaty 6 territory and was signed for "...as long as the sun shines, the rivers flow, and the grass grows..."

Honouring Treaty 6 helps inspire mutual respect and shared understanding because <u>we are all Treaty People</u>. This ritual helps remind us that our beginning Nation-to-Nation relationship was one of alliance and sharing. It encourages our students to be mindful that our ancestors were permitted to begin peaceful settlement of this country because of a Treaty relationship with First Peoples.

As Premier Rachel Notley said, "Everybody in Alberta lives in a treaty area. Let's build on our common history and look at how we can work together in new ways so that in the coming years our relationship gives us even more to celebrate."

The work of the Truth and Reconciliation Commission over the past six years culminated in the creation of the <u>National Centre of Truth</u> and <u>Reconciliation</u>. In order to redress the legacy of residential schools and advance the process of Canadian reconciliation, the Truth and Reconciliation Commission makes 94 calls to action. Many segments of the public are working together for reconciliation and how to best respond to the <u>94 calls to action</u>. Of these 94, the following relate directly to education;

- 1. Providing sufficient funding to close identified educational achievement gaps within one generation.
- 2. Improving education attainment levels and success rates. Developing culturally appropriate curricula.
- 3. Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
- 4. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
- 5. Enabling parents to fully participate in the education of their children.
- 6. Respecting and honouring Treaty relationships.